

Modern Foreign Languages: policy statement

Rationale: Key Stage 2

At West Road, pupils in Key Stage 2 will be given opportunities to learn French, the chosen MFL.

For a detailed overview see

Appendix 1. Key stage 2 scheme of work for languages: overview of French units 1-12

Appendix 2. Key stage 2 scheme of work for languages: overview of French units 13-24

A Scheme of work, La Jolie Ronde, has been agreed upon and purchased by the school. This scheme covers all aspects of the Key stage 2 scheme of work for languages.

For detailed overview see

Appendix 3. La Jolie Ronde Scheme of Work Overview, Years 3 - 6

French will be delivered as a discrete subject for one hour per week in each class throughout Key stage 2. Wherever possible curriculum links may be made, especially with Christianity (specifically Christmas and Easter). Links with other curriculum areas may be made at the discretion of the teacher, and depending on the knowledge and confidence of the teacher delivering the lesson.

Marking is to be done in line with other subjects, specifically spelling and the correct use of accents. DIRT time is to be included at the start of a lesson to allow children to check and correct their work in light of the teacher's marking.

Opportunities for speaking French outside the lesson are to be provided wherever possible; for example, answering the register, simple greetings and asking/answering simple questions.

The delivery of French at West Road

Gaps in knowledge were identified and, in order to fill in these identified gaps in knowledge, it was agreed that French would be delivered in the following way:

Academic year 2015/2016

Years 3 & 4 should follow La Jolie Ronde Scheme of work for Year 3

Years 5 & 6 should follow La Jolie Ronde Scheme of work for Year 4

It is proposed that in

Academic year 2016/2017

Year 3 should follow La Jolie Ronde Scheme of work for Year 3

Year 4 should follow La Jolie Ronde Scheme of work for Year 4

Years 5 & 6 should follow La Jolie Ronde Scheme of work for Year 5

In Academic year 2017/2018 all year groups should follow should follow La Jolie Ronde Scheme of work for their specific year.

This affords pupils the opportunity to develop confidence in the subject at a basic level, and to develop the underpinning skills necessary to tackle the more challenging aspects of the Year 6 scheme of work.

Assessment

O Track should be used to track pupil's progress and assessment should be completed in line with other subject areas. Assessment, and the completion of O Track is the responsibility of the teacher delivering the lessons.

Reporting to parents

The reporting of French to parents is to be included in the annual report.

Homework

This is not provided as part of La Jolie Ronde scheme of work however there may be opportunities, identified by the teacher, to set homework on some occasions. It must be recognised that there might not be support at home for homework in French so it is suggested that it takes the form of reinforcing that which has been learned in the lesson rather than research.

Subject Leader

It is the responsibility of the subject leader to ensure that all resources are made and are readily available for the teacher delivering the lesson.

The subject leader is also responsible for supporting all members of staff involved in the delivery of French at West Road.