

Policy for: Art and Design
Author: Cheryl Driver
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Ethos
“Every child is an artist, the problem is staying an artist when you grow up” – Pablo Picasso
Art and design is concerned with the way we respond to, understand, interpret and shape our world through our senses and emotions . Taking part in art and design allows us to investigate what we see; to make visual responses; to interpret; to discriminate and reach decisions. Art and design has its own language based upon the visual elements.
What we teach...
We teach EYFS Curriculum 2015 and KS1 & 2 National Curriculum 2015.
We will ensure that in any key stage the activities of drawing, painting, printmaking , collage, sculpture, textiles, 3D design and digital media are covered. We will ensure that pupils will develop their creative ideas in both expressive and craft design contexts and that their work will be informed by visual investigation from direct observation and other reference materials.
The study of the work of artists, craftspeople and designers from the locality, the past and present and a variety of cultures, (both western and non-western) will be an integral part of practical art and design activities.
How we teach
Children will have opportunities to be engaged in a variety of activities as individuals, to work collaboratively in groups and as a whole class. They will be taught the creative, imaginative, practical and critical skills needed to: <ul style="list-style-type: none"> • express ideas and feelings; • record observations and engage in visual investigation; • design and make images and artefacts; • exploring and experimenting with both two and three dimensional materials. Cross-curricular skills and links - An understanding and application of visual language impacts upon every aspect of our lives and culture. It pervades the whole curriculum through the skills, knowledge, values and attitudes which are central to all art and design activities. Many opportunities will be provided to develop pupils’: <ul style="list-style-type: none"> • creative skills; • knowledge and understanding of the world around them; • sense of time and place; • awareness of the ideas, attitudes and beliefs of others within linked activities between art and other subjects. Pupils will engage in learning through art, in art and about art. In planning cross-curricular links with art we will ensure that these are mutually enriching.
How we assess
Opportunities for assessment will be identified when planning. Children will have regular teacher assessment. Pupils will be encouraged to reflect upon their work as individuals, in class groups and through self assessment, as appropriate. Teachers will record key aspects of pupils’ progress throughout the year on O Track. Progress recorded during the academic year will thus inform the achievement reported on in each child’s end of year report.
How we monitor
The monitoring of the standards of children’s work and of the quality of teaching in art and design is the responsibility of the Art and Design Subject Leader. S/he provides an annual action plan evaluation highlighting strengths and weaknesses in the subject, and indicates areas for further improvement. The Art and Design Subject Leader reviews evidence of children’s work, and monitors art and design teaching across the school.
Resources
We have a range of resources to support the teaching of art and design across the school. All our classrooms have a range of basic resources and we aim to keep the more specialised equipment in a designated area where it can be used by all children when required for any specialised work not done on a regular basis. Specialist project resources depending on budget will be purchased as required.
Health & Safety
Pupils will be taught to use materials, tools and equipment safely in line with the school Health and Safety Policy. Pupils will be required to wear protective clothing when working with wet media such as glues, paint, printing inks, dyes, clay and plaster and taught to clear away practical materials responsibly. The use of tools and equipment will be closely supervised by teachers and sharp tools introduced appropriately.

Refer to other policies already written to cover Inclusion, Health and Safety, Assessment, Teaching and Learning and Curriculum Long Term Plan