

Nursery

Objectives	CHIPS Books	CEOP Links	Other Links
To help children think about safe and unsafe situations.			
To enable children who can help them in an unsafe situation.			
To practise the skills of being assertive			
To explore public and private body parts and good and bad touch			Big Talk
To discuss emotions and the cause for emotions.			
To identify ways to feel better when we feel sad			
To discuss that there are many different types of family	Mommy, Mama and Me		ABC: A Family Alphabet book by Desiree Keane Koalas on Parade by Learn to Include
To discuss what makes a good friend			
To start thinking about being safe on the computer		Smartie the Penguin (http://www.kidsmart.org.uk/teachers/ks1/readsmartie.aspx)	
To identify that there are people who can help us			

To identify ways in which the children are similar and different (Race, gender, sexuality, disability, families, culture etc)	Red Rockets and Rainbow Jelly The Artist who Painted a Blue Horse		
To raise awareness that toys are marketed are different sexes			Women's Aid: Expect Respect Education Toolkit: Primary Resource: Reception: Section 2: page 1-3
To highlight the inequalities that some people face (cultural, ethnic, racial and religious diversity, gender and disability)			
I know I belong in my classroom.			Anti-Bullying Week
I like the ways we are all different and can tell you something special about me.			Anti-Bullying Week
I can tell you some ways in which children can be unkind and bully others.			Anti-Bullying Week
I can tell you how it feels when someone bullies you.			Anti-Bullying Week
I can be kind to children who have been bullied.			Anti-Bullying Week

I know who I could talk to in school if I was feeling unhappy or being bullied.			Anti-Bullying Week
I know what to do if I am bullied.			Anti-Bullying Week
To recognise coins and count money.			
To know what medicines are			Spellbinder Education Drug Education Lesson Plans
To understand when they need medicines			
To distinguish between what is safe and not safe to put onto their bodies			
To distinguish between what is safe and not safe to put in to their bodies			
To know what is inside their bodies			
To know how to keep safe			
To raise awareness to children about cleanliness and hygiene.			

Reception

Objectives	CHIPS Books	CEOP Links	Other Links
To enable children to identify external body parts To identify age appropriate slang words for their body parts			Big Talk
To allow children to think about growing up and changing (Life Cycles)			Big Talk
To help children think about safe and unsafe situations.			Big Talk
To enable children who can help them in an unsafe situation.			Big Talk
To practise the skills of being assertive			Big Talk
To explore public and private body parts and good and bad touch			Big Talk

To discuss that there are many different types of family	Mommy, Mama and Me		ABC: A Family Alphabet book by Desiree Keane Koalas on Parade by Learn to Include The Family Book by Todd Parr Daddy, Papa and Me by Leslie Newman
To discuss what makes a good friend			
To discuss emotions and the cause for emotions.			
To identify ways to feel better when we feel sad			
To start thinking about being safe on the computer		Penguin Pig(Text)	
To identify that there are people who can help us			
To identify ways in which the children are similar and different (Race, gender, culture, disability, families,sexuality)	Red Rockets and Rainbow Jelly The Artist who Painted a Blue Horse		
To raise awareness that toys are marketedare different sexes			Women's Aid: Expect Respect Education Toolkit: Primary

			Resource: Reception: Section 2: page 1-3
To highlight the inequalities that some people face (cultural, ethnic, racial and religious diversity, gender and disability)			
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I can tell you some ways in which children can be unkind and bully others.			Anti-Bullying Week
I can tell you how it feels when someone bullies you.			Anti-Bullying Week
I can be kind to children who have been bullied.			Anti-Bullying Week
I know who I could talk to in school if I was feeling unhappy or being bullied.			Anti-Bullying Week
I know what to do if I am bullied.			Anti-Bullying Week

To recognise coins and count money.			
To identify famous people on money.			
To use the Green Cross Code with support			Road safety officers
To know what medicines are			Spellbinder Education Drug Education Lesson Plans
To understand when they need medicines			
To distinguish between what is safe and not safe to put onto their bodies			
To distinguish between what is safe and not safe to put in to their bodies			
To know what is inside their bodies			